

# Meg Cychosz

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## Professional experience

- Starting Fall 2025 **Assistant Professor**, Department of Linguistics,  
Stanford University
- 2023-present **Assistant Professor**, Department of Linguistics,  
University of California, Los Angeles
- 2022-present **Research Associate**, Department of Otolaryngology,  
Children's Communication Center,  
University of California, San Francisco
- 2020-23 **NIH-National Institute on Deafness and Other Communication  
Disorders (NIDCD) Postdoctoral Researcher**  
Center for Comparative & Evolutionary Biology of Hearing Trainee  
& Department of Hearing and Speech Sciences  
University of Maryland, College Park

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## Education

- 2020 **Ph.D., Linguistics**, University of California, Berkeley  
2017 **M.A., Linguistics**, University of California, Berkeley  
2015 **Master 1, Phonetics and Phonology**  
Université Sorbonne Nouvelle-Paris 3  
2014 **M.A., Spanish**, Indiana University  
2012 **B.A., Spanish, B.A., English, B.A., French**, Butler University

### Additional training

- 2022 **Introduction to Bayesian Data Analysis**  
Sixth Summer School on Statistical Methods for Linguistics and  
Psychology, Potsdam, Germany
- 2022 **Acoustical Society of America School Trainee**  
Englewood, CO
- 2020 **Certificate of Teaching and Learning in Higher Education**  
University of California, Berkeley
- Spring 2017 **Department of Linguistics**  
Stanford University
- Spring 2011 **Study Abroad**  
Université Paul Valéry III, Montpellier, France

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## Support

### Current: External

- 2025 Google Academic Research Grant. "Multi-modal AI systems for modeling the impact of hearing loss on child language development." **Cychosz, M.** (PI), Venkataraman, A. (PI). \$6,000
- 2025 Albert and Elaine Borchard Foundation International Colloquium Grant. "Towards increased diversity in early language development research." **Cychosz, M.** (recipient). Total direct cost: \$40,000.
- 2024-25 Hearing Health Foundation Emerging Research Grant. "Leveraging automatic speech recognition algorithms to understand how the home listening environment impacts spoken language development among infants with cochlear implants." **Cychosz, M.** (PI). Total direct cost: \$44,902.

### Current: Internal

- 2025-26 UCLA Office of Research and Creative Activities Acceleration Grant. "Language development of bilingual children with hearing loss in Los Angeles." **Cychosz, M.** (PI). Total cost: \$29,933.
- 2024-27 NIH KL2TR001882 UCLA Clinical & Translational Science Institute. "Leveraging automatic speech recognition and neuro-imaging to develop biomarkers of language delay in pediatric cochlear implant recipients." **Cychosz, M.** (Role: Scholar, and PI of sub-award). Sub-award total direct cost to Cychosz: \$390,000.

Current: Advisees

- 2025 **UCLA Undergraduate Research Fellowship Program Award**  
\$3000 to Emma Montilla (Mentee), Cychosz (Mentor)
- 2024-2025 **UCLA/Keck Humanistic Inquiry Mentored Undergraduate Research Award**  
\$8000 to Arjun Pawar (Mentee), Cychosz (Mentor)
- 2024-25 American Academy of Otolaryngology-Head and Neck Surgery Foundation Resident Research Award. "Automated speech processing as a predictive tool for speech and language outcomes." Sola, A.M.<sup>††</sup> (PI), Chan, D.K. (Mentor), **Cychosz, M.** (Mentor). Total direct cost: \$10,000.
- 2024 **UCLA Undergraduate Mentored Summer Fellows Program Award**  
\$3000 to Arjun Pawar (Mentee), Cychosz (Mentor)

## Other/Past

- 2024 UCLA Academic Senate Faculty Grants Program. "Understanding speech and language development in deaf children with cochlear implants." **Cychosz, M.** (PI). Total cost: \$5,000.
- 2023-24 American Speech-Language-Hearing Foundation New Investigators Research Grant. "The impact of cochlear implant device limitations on preschoolers' real-time phonological processing skills." **Cychosz, M.** (PI). Total direct cost: \$10,000.
- 2021-23 NIH-NIDCD F32 Individual Postdoctoral Training Grant. "How children with cochlear implants learn speech from their environments." **Cychosz, M.** (PI). Edwards, J., & Newman, R (Co-Investigators). Total cost: \$137,999.
- Awarded NSF-SBE Postdoctoral research fellowship (SPRF). **Cychosz, M.** (PI). Edwards, J., & Newman, R (Co-Investigators). Total cost: \$137,169. [Declined due to overlap.]
- 2020-21 NIH-NIDCD T32DC000046 "Training grant on comparative and evolutionary biology of hearing." **Cychosz, M.** (Postdoctoral trainee).

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## Publications

### Fully refereed journals & conference proceedings

- To appear Pawar, A.<sup>†</sup> & **Cychosz, M.** Frequency and informativity of phonological input directed to children in the first four years of life. In *Proceedings of the 2025 Meeting of the Cognitive Science Society*.
- To appear Ott, C.<sup>†</sup> & **Cychosz, M.** Can automated vocal analyses over child-centered audio recordings be used to predict speech-language development? In *Proceedings of the 2025 Meeting of the Cognitive Science Society*.
- To appear **Cychosz, M.**, Scarpelli, C., Stephans, J., Sola, A. M.,<sup>††</sup> Kolhede, K., Ramirez, R., Christianson, E., Chan, V., & Chan, D. K. Cochlear implantation rapidly increases spontaneous and responsive speech vocalizations in children who are deaf: Implications for spoken language development. *Ear and Hearing*. [pre-print]
- 2025 Wong, E.,<sup>†</sup> Koeppe, K., **Cychosz, M.**, & Munson, B. Gendered speech development in early childhood: Evidence from a longitudinal study of vowel and consonant acoustics. *Journal of Child Language*. [paper]

- 2025 **Cychoz, M.**\* Villanueva, A.,\*† & Weisleder, A. Bilingual language input to infants in Bolivia and the United States. *Infancy*. [paper]
- 2025 **Cychoz, M.**, Romeo, R., Edwards, J., & Newman, R. Bursty, irregular speech input to preschoolers predicts vocabulary size. *Developmental Science*, 28(1), e13590. [paper]
- 2024 Cristia, A., Gautheron, L., Zhang, Z., Schuller, B., Scaff, C., Rowland, C., Räsänen, O., Peurey, L., Lavechin, M., Havard, W., Fausey, C., **Cychoz, M.**, Bergelson, E., Anderson, H., Al Futaisi N., Soderstrom, M. Establishing the reliability of metrics extracted from long-form recordings using LENA and the ACLEW pipeline. *Behavior Research Methods*, 56, 8588-8607.
- 2024 **Cychoz, M.**, Winn, M., & Goupell, M. How to vocode: using channel vocoders for cochlear implant research. *Journal of the Acoustical Society of America*, 155(4), 2407-2437. [paper]
- 2024 **Cychoz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. The everyday speech environments of preschoolers with and without cochlear implants. *Journal of Child Language*. 1-22. [paper]
- 2023 **Cychoz, M.**, Mahr, T., Munson, B., Newman, R., & Edwards, J. Preschoolers rely on rich speech representations to process variable speech. *Child Development*, 94, e197-e214. [paper]
- 2023 **Cychoz, M.**, Xu, K., & Fu, Q.-J.. Effects of spectral smearing on speech understanding and masking release in simulated bilateral cochlear implants. *PLOS One*, 18(11), e0287728. [paper]
- 2023 Aravena-Bravo, P...**Cychoz, M.**...Woon, F. T. Towards Diversifying Early Language Development Research: First Truly Global International Summer/ Winter School on Language Acquisition (/L+/) 2021. *Journal of Cognition and Development*. [paper]
- 2023 **Cychoz, M.** & Newman, R. Perceptual normalization for speaking rate occurs below the level of the syllable. *Journal of the Acoustical Society of America*, 153, 1486-1495. [paper]
- 2023 Hitczenko, K.,...**Cychoz, M.**,...Cristia, A. The development of canonical proportion continues past toddlerhood. In *Proceedings of the 20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech Republic.

- 2023 **Cychosz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. The everyday speech environments of preschoolers with and without cochlear implants. In *Proceedings of the 20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech Republic.
- 2023 Cristia, A., Foushee, R., Aravena-Bravo, P., **Cychosz, M.**, Scaff, C., & Casillas, M. Combining observational and experimental approaches to the development of language and communication in rural samples: Opportunities and challenges. Invited keynote submission to *Journal of Child Language* in celebration of the journal's 50<sup>th</sup> anniversary, 50(3), 495-517. [[paper](#)]
- 2022 **Cychosz, M.** Language exposure predicts children's phonetic patterning: Evidence from language shift. *Language*, 93(3), 461-498. [[paper](#)]
- 2021 **Cychosz, M.**, Newman, R., Munson, B., & Edwards, J. Auditory feedback experience in the development of phonetic production: Evidence from children with cochlear implants and their normal-hearing peers. *Journal of the Acoustical Society of America*, 150(3), 2256-2271. [[paper](#)]
- 2021 **Cychosz, M.**, Edwards, J., Bernstein Ratner, N., Torrington Eaton, C., & Newman, R. Acoustic-lexical characteristics of child-directed speech between 7 and 24 months and their impact on toddlers' phonological processing. *Frontiers in Psychology: Developmental Psychology*. 12, 712647. [[paper](#)]
- 2021 **Cychosz, M.**, Villanueva, A., & Weisleder, A. Efficient estimation of children's language exposure in two bilingual communities. *Journal of Speech, Language and Hearing Research*. 64(10), 3843-3866. [[paper](#)]
- 2021 **Cychosz, M.**, Munson, B., & Edwards, J. Practice and experience predict coarticulation in child speech. *Language Learning and Development*. 17(4), 366-396. [[paper](#)]
- 2021 **Cychosz, M.** The coarticulation-duration relationship in early Quechua speech. *Journal of Phonetics*. 87, 101052. [[paper](#)]
- 2021 **Cychosz, M.**, Cristia, A., Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Vocal development in a large-scale, crosslinguistic corpus. *Developmental Science*. 24(5), e13090. [[paper](#)]
- 2021 **Cychosz, M.**, Erskine, M., Munson, B., & Edwards, J. A lexical advantage in four-year-old children's word repetition. *Journal of Child Language*. 48(1), 31-54. [[pubmed](#)]

- 2020 **Cychosz, M.\***, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* Longform recordings of everyday life: Ethics for best practices. *Behavior Research Methods*. 52, 1951-1969. [paper]
- 2019 **Cychosz, M.**, Edwards, J., Munson, B., & Johnson, K. Spectral and temporal measures of coarticulation in child speech. *Journal of the Acoustical Society of America-EL*, 146(6), EL516-EL522.
- 2019 Lin, S.\*, **Cychosz, M.\***, Shen, A.\*, & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. In *Proceedings of the 19<sup>th</sup> International Congress of Phonetic Sciences*. Melbourne, Australia.
- 2019 Schuller, B. W. Batliner, A. Bergler, C., Pokorny, F. B., Krajewski, J., **Cychosz, M.**, Vollmann, R., Roelen, S., Schnieder, S., Bergelson, E., Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., & Schmitt, M. The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity. In *Proceedings of Interspeech 2019*, Graz, Austria.
- 2018 **Cychosz, M.** Functional load and frequency as predictors of consonant emergence across five languages. In *Proceedings of the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*.
- 2017 **Cychosz, M.**, Gordon, A., Odimegwu, O., Connolly, O., Bellassai, J., & Roemmele, M. Effective Scenario Designs for Free-text Interactive Fiction. *Proceedings of the 10<sup>th</sup> International Conference on Interactive Digital Storytelling (ICIDS)*. Madeira, Portugal.
- 2017 Bellassai, J., Gordon, A., Roemmele, M., **Cychosz, M.**, Odimegwu, O., & Connolly, O. Unsupervised Text Classification for Natural Language Interactive Narratives. *Proceedings of the 10<sup>th</sup> International Workshop on Intelligent Narrative Technologies (INT10)*. Snowbird, Utah.
- Manuscripts under review**
- To appear **Cychosz, M.\*** & Long, H.\* Canonical babbling development in infancy: A systematic review and meta-analysis of methodological and ambient language influences. [pre-print]
- Under review Zhang, T.,\*† Suresh, M.,\*† Hitczenko, K., Cristia, A. & **Cychosz, M.** Employing self-supervised learning models for child speech maturity classification.

- Under review Tey, K.<sup>†</sup> Walker, S., Seidl, A., Scaff, C., Peurey, L., Kelleher, B. L., Havard, W. N., Hamrick, L. R., Grosjean, P., **Cychoz, M.**, Colleran, H., Casillas, M., Bergelson, E., Hitczenko, K., & Cristia, A. The Development of Canonical Proportion as a Function of Community, Multilingualism, and Target Language's Syllable Complexity.
- Under review Hitczenko, K. Bergelson, E., Casillas, M., Colleran, H., **Cychoz, M.**, Grosjean, P. Hamrick, L. R., Kelleher, B. L., Scaff, C., Seidl, A., Walker, S., & Cristia, A. A cross-linguistic study of the effect of early experience on vocal development. *Stage I registered report*.
- Under review Hitczenko, K., Peurey, L. Havard, W., Tey, K. J., Seidl, A., Semenzin, C., Scaff, C., Lavechin, M., Kelleher, B., Hamrick, L., Gautheron, L. **Cychoz, M.**, Casillas, M., & Cristia, A. Speech Maturity Dataset: A cross-cultural corpus of naturalistic child and adult vocalizations.

### Book chapters

- 2022 **Cychoz, M.\***, & Cristia, A.\* Using big data from long-form recordings to study development and optimize societal impact. In *Advances in Child Development and Behavior*, ed. J.J. Lockman & R. Gilmore. Vol. 62, pp. 1-36. Cambridge, MA: Academic Press. [[pubmed](#)]

### Other conference proceedings

- 2016 Cheng, A., Faytak, M., & **Cychoz, M.** Language, race, and vowel space: Contemporary California English, *Proceedings of the 42<sup>nd</sup> Annual Meeting of the Berkeley Linguistics Society*. (Vol. 42). Berkeley, California.

### Datasets and corpora

- 2020 **Cychoz, M.\***, Romeo, R., Soderstrom, M., Scaff, C., Ganek, H., Cristia, A., Casillas, M., de Barbaro, K., Bang, J., & Weisleder, A.\* *Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) Ethics Repository*. DOI 10.17605/OSF.IO/U3TFV.
- 2019 **Cychoz, M.**, Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. *BabbleCor: A Crosslinguistic Corpus of Babble Development in Five Languages*. DOI 10.17605/OSF.IO/RZ4TX.
- 2018 **Cychoz, M.** *Cychoz HomeBank Corpus*, DOI 10.21415/YFYW-HE74. (2000+ hours of naturalistic daylong recordings of bilingual South Bolivian Quechua and Spanish speech)
- 2016 Escobar, E., **Cychoz, M.** Hayes, D., Lapierre, M., Raskit, T. L., Michael, L., Nee, J. E., & Ramirez, E. *Berkeley Field Methods: South*

*Bolivian Quechua, SCL 2016-13, Survey of California and Other Indian Languages.* University of California, Berkeley. DOI: 10.7297/X2T72FMM.

### Published repositories (scripts + tutorials)

- 2024 **Cychosz, M.** *Introduction to Digital Signal Processing for Speech, Language, & Hearing Scientists.* Github repository.  
[https://github.com/megseekosh/dsp\\_tutorials](https://github.com/megseekosh/dsp_tutorials)  
*This is an electronic textbook that I wrote in a series of Jupyter notebooks for advanced undergraduate students and graduate students in speech, language, and hearing sciences. It contains text explanation of concepts in digital signal processing as well as practice code, data, and tutorials.*  
Ch. 1 Introduction  
Ch. 2 Measurement & Manipulation  
Ch. 3 Speech Synthesis  
Ch. 4 Fourier Transforms  
Ch. 5 Digital Filters
- 2020 **Cychosz, M.** Categorize app. GitHub Repository.  
[github.com/megseekosh/Categorize\\_app\\_v2](https://github.com/megseekosh/Categorize_app_v2)
- 2020 **Cychosz, M.** Triple formant tracker. Github Repository.  
[github.com/megseekosh/vocal\\_tract\\_vowel](https://github.com/megseekosh/vocal_tract_vowel)

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### Fellowships and Awards

- 2024 **Teaching and Learning Center Mini-Grant Program (x2)**  
\$300, UCLA
- 2023-2025 **NIH-NIDCD Extramural Clinical Loan Repayment Program Awardee**  
2022 **Early Career Travel Subsidy**  
\$500, Acoustical Society of America
- 2021 **Young Investigator Travel Award**  
\$500, Women in Acoustics & Acoustical Society of America
- 2021 **Open Access Publishing Award**  
\$1475, University of Maryland
- 2021-2023 **NIH-NIDCD Extramural Clinical Loan Repayment Program Awardee**  
2021 **Strategic Plan Presentation Winner** (for exemplifying international research related to children's development)  
Society for Research on Child Development
- 2019 **Raymond H. Stetson Scholarship in Phonetics and Speech Science**  
\$30,000, Acoustical Society of America
- 2019 **Indigenous Languages of Latin America (ILLA) Travel Grant**  
\$1000, UC Berkeley
- 2019 **Oswalt Documenting Endangered Languages Grant**  
\$4500, UC Berkeley
- 2018, 2019 **Student Travel Subsidy Award**  
Acoustical Society of America
- 2018 **Student Technology Fund Grant**, UC Berkeley



	<i>to fund recording and field equipment for child language data collection in Bolivia</i>
2018	<b>Oswalt Documenting Endangered Languages Grant</b> \$5000, UC Berkeley
Spring & Fall 2018	<b>Dissertation Completion Fellowship</b> UC Berkeley
2017	<b>Society for Language Development Student Award</b> (awarded annually to the student demonstrating the most diverse research agenda)
2017	<b>Tinker Summer Field Research Grant</b> UC Berkeley
2016	<b>Graduate Assembly Conference Travel Grant</b> UC Berkeley
2016-17	<b>Foreign Language Area Studies Fellowship: Portuguese</b> Institute for European Studies, UC Berkeley
2015, 2016, 2018	<b>Department of Linguistics Travel Grant</b> UC Berkeley
2015, 2017	<b>Student Technology Fund Grant</b> UC Berkeley with Keith Johnson and Auburn Barron-Lutzross <i>to fund recording equipment for UC Berkeley Sociophonetic Area for Recording Conversational Language</i>
2013	<b>Summer Research Grant</b> , Indiana University
2012	<b>Phi Beta Kappa</b>
2011-2015, annually	<b>Kappa Alpha Theta academic scholarship</b>

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## Presentations

### Invited Talks (external)

2025	Invited speaker "Using longform recordings to study the relationship between culture and language exposure" at Longform Recordings Interdisciplinary Summit: Innovations and Insights in Language Development, Paris, France.
2025	University of Washington Department of Linguistics Colloquium
2025	Invited speaker "Developmental Phonetic Fieldwork" at Workshop on Expanding Research in Language Development (WERLD), [online].
2025	Stanford University Department of Linguistics Colloquium
2025	Stanford University Phonetics & Phonology Group
2025	University of Rochester Department of Brain and Cognitive Sciences Colloquium

- 2024 Boston University Department of Speech, Language and Hearing Sciences Colloquium
- 2024 University of California, Berkeley Department of Linguistics Phonetics and Phonology Phorum
- 2024 Medical University of South Carolina Hearing Research Program Seminar Series
- 2024 House Ear Clinic Grand Rounds, Los Angeles, CA
- 2024 Northwestern University Department of Linguistics Colloquium
- 2024 Pomona Acquisition Workshop. Pomona College
- 2023 Journée scientifique de la Société de Linguistique de Paris [Scientific Day of the Parisian Linguistic Society.]. Ecole normale supérieure. Paris, France.
- 2023 Bridge2AI Voice: Voice as a Biomarker of Health. Washington, D.C.
- 2022 University of Pennsylvania Integrated Language Science and Technology (ILST) Seminar Series.
- 2022 Invited talk part of special session "Perspectives on Long Distance Coarticulation" 182<sup>nd</sup> Meeting of the Acoustical Society of America. Denver, CO.
- 2022 ZAS Berlin: Phonetics & Phonology. Berlin, Germany.
- 2022 Johns Hopkins Cognitive Science Department Colloquium.
- 2022 Harvard University Department of Linguistics Colloquium.
- 2022 UCLA Department of Linguistics Colloquium.
- 2022 San Diego Department of State Speech, Language, and Hearing Sciences Colloquium.
- 2021 "Why kids are hard to understand: Implications for speech technology and children's development." Invited talk for the Acoustical Society of America Press Room. [An outlet that provides "efficient dissemination of information regarding...the field of acoustics to the news media, science writers, and other interested parties."]
- 2021 "Reconsidering variability in child speech production." Invited talk part of special session *Ideas worth reconsidering in speech perception and production*. 181<sup>st</sup> Meeting of the Acoustical Society

of America.

- 2021 University of Delaware Syntax, Neurolinguistics, and Phonetics/Phonology (SNaP) Meeting.
- 2020 UCLA Department of Linguistics Phonetics Seminar.
- 2018 Georgetown University Linguistics Department PhonLab.
- 2018 University of Maryland Learning to Talk Lab.
- 2018 University of Maryland Project on Children's Language Learning.

#### **Invited Talks (internal)**

- 2024 Department of Psychology Developmental Area Forum, UCLA.
- 2024 UCLA-University of Tokyo Cochlear Implant Conference, UCLA.
- 2023 Speech Processing and Auditory Perception Laboratory, Department of Electrical Engineering, UCLA.
- 2022 University of Maryland Developmental Science Colloquium.
- 2022 "Academic Job Market 101." Language Science Lunch Talk, University of Maryland.
- 2019 "Daylong audio recordings in linguistic research: Collection, management, and use." Presented for the Group on American Indian Languages, Department of Linguistics, UC Berkeley.
- 2019 "Child learners and daylong recording methods: New challenges in linguistic fieldwork." Presented for the UC Berkeley Fieldwork Forum, UC Berkeley.
- 2017 Language and Cognitive Development Lab, Department of Psychology, UC Berkeley.

#### **Conference presentations (since 2018)**

- 2025 Pawar, A.<sup>†</sup> & **Cychosz, M.** "Frequency and informativity of phonological input directed to children in the first four years of life." Poster to be given at the 2025 Cognitive Science Society, San Francisco, CA.
- 2025 Ott, C.<sup>†</sup> & **Cychosz, M.** "Can automated vocal analyses over child-centered audio recordings be used to predict speech-language development?" Poster to be given at the 2025 Cognitive Science Society, San Francisco, CA.

- 2025 Cram, C.<sup>†</sup>, Boulom, A.<sup>†</sup>, Cuymon, N.<sup>†</sup>, McGahay, J.<sup>†</sup>, Metzler, Z.<sup>†</sup>, Montilla, E.<sup>†</sup>, Shetty, V.<sup>†</sup>, Siah, J-L.<sup>†</sup>, & **Cychoz, M.** "A systematic review and meta-analysis of the development of coarticulation in child speech." Poster to be given at the Acoustical Society of America, New Orleans, LA.
- 2025 Frye, P.<sup>†</sup> & **Cychoz, M.** "The benefits of early sign language exposure in deaf and hearing children." Poster to be given at the 2025 VOICE conference for children who are deaf and hard of hearing, [online].
- 2025 Tey, K.<sup>†</sup> Walker, S., Seidl, A., Scaff, C., Peurey, L., Kelleher, B. L., Havard, W. N., Hamrick, L. R., Grosjean, P., **Cychoz, M.**, Colleran, H., Casillas, M., Bergelson, E., Hitczenko, K., & Cristia, A. The Development of Canonical Proportion as a Function of Community, Multilingualism, and Target Language's Syllable Complexity. Presented at the 31<sup>st</sup> Manchester Phonology Meeting.
- 2025 Montilla, E.<sup>†</sup>, Patrizi, S., Martinez, A., Nguyen, N., Blomquist, C. & **Cychoz, M.** "Community-centered psycholinguistics: a holistic approach." Tutorial given at the 38<sup>th</sup> Annual Conference on Human Sentence Processing, College Park, MD.
- 2025 ††Sola, A.M... **Cychoz, M.**, Chan, D.K.. "Pre-Implant Vocalizations Predict Post-Implant Language Development in Deaf Children." Poster given at the American Auditory Society. Scottsdale, AZ.
- 2024 †Tey, K.,...**Cychoz, M.**,...Cristia, A. "Exploring the impact of syllable complexity on canonical proportion in children: Insights from a multilingual and cross-cultural study." Poster given at the Workshop on Infant Language Development, Lisbon, Portugal.
- 2024 **Cychoz, M.** & †Pawar, A. "Bilingual language development as a lens into the relationship between child-directed speech and phonological processing." Poster given at the Biennial Conference on Laboratory Phonology. Seoul, South Korea.
- 2024 **Cychoz, M.**, Hitczenko, K., Havard, W., Peurey, L., †Suresh, M., †Zhang, T., & Cristia, A. "Introducing the Speech Maturity Dataset: Research opportunities for speech scientists and linguistic fieldworkers." Talk given at the CorpusPhon Workshop, pre-workshop to the Biennial Conference on Laboratory Phonology. Seoul, South Korea.
- 2024 ††Sola, A.M... Chan, D.K., & **Cychoz, M.** "Caregiver-child language activity pre-implantation predicts children's spoken language outcomes." Talk given at the American Cochlear Implant Alliance Meeting. Vancouver, Canada.

- 2023 ††Scarpelli, C...**Cychoz, M.**, & Chan, D.K. "Clinical utility of Language Environment Analysis (LENA) for caregiver coaching of children with cochlear implants." Talk given at the Society of Ear, Nose, and Throat Advancement in Children. Charleston, SC.
- 2023 ††Scarpelli, C...**Cychoz, M.** "Vocal activity development before and after cochlear implant activation in infants and toddlers." Talk given at the Society of Ear, Nose, and Throat Advancement in Children. Charleston, SC.
- 2023 **Cychoz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "Using Naturalistic Language Samples to Understand the Link between Language Input and Speech-Language Development in Preschoolers with Cochlear Implants." Poster given at the *41st Boston University Conference on Language Development*. Boston, MA.
- 2023 Hitczenko, K,...**Cychoz, M.**,...Cristia, A. The development of canonical proportion continues past toddlerhood. Talk given at the *20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech Republic.
- 2023 **Cychoz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "The everyday speech environments of preschoolers with and without cochlear implants." Talk given at the *20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech Republic.
- 2023 **Cychoz, M.**, Sola, A. M., Scarpelli, C., Stephans, J., Kolhede, K., & Chan, D.K. "Changes in infants' and toddlers' vocal activity before and immediately after cochlear implant activation." Poster given at the Conference on Implantable Auditory Prostheses (CIAP). Lake Tahoe, CA.
- 2023 **Cychoz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "How do the everyday speech-language environments of preschoolers with and without cochlear implants predict their vocal maturity outcomes?" Talk given at the Conference on Implantable Auditory Prostheses (CIAP). Lake Tahoe, CA.
- 2023 **Cychoz, M.**, Edwards, J., Munson, B., Romeo, R. R., Kosie, J., & Newman, R. "The everyday speech environments of preschoolers with and without cochlear implants." Talk given at the *20<sup>th</sup> International Congress of Phonetic Sciences*. Prague, Czech Republic.
- 2023 Gross, J. †, **Cychoz, M.**, & Fu, Q.-J. "Effects of frequency-to-place mismatch in children listening to simulated unilateral and bilateral

- cochlear implant configurations." Poster given at the 184<sup>th</sup> Meeting of the Acoustical Society of America. Chicago, IL.
- 2023 Bowler, C.† & **Cychoz, M.** "Exposure to electronic noise and the impact on language development in 3 & 4 year olds." Poster given at the University of Maryland, College Park Undergraduate Research Day. College Park, MD.
- 2022 **Cychoz, M.**, Xu, K., & Fu, Q.-J. "Effects of spectral smearing on speech understanding and masking release in simulated bilateral cochlear implants." Poster given at the 183<sup>rd</sup> Meeting of the Acoustical Society of America. Nashville, TN.
- 2022 Ahmed, F.†, Newman, R., & **Cychoz, M.** "Syllable complexity in 24 month-old infants resulting from spontaneous mother-child vocal interactions." Poster given at the 183<sup>rd</sup> Meeting of the Acoustical Society of America. Nashville, TN.
- 2022 Hitczenko, K.,... **Cychoz, M.**,...Cristia, A. "The development of canonical proportion continues through 6 years of age." Talk given at the 47<sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.
- 2022 **Cychoz, M.**, Munson, B., Newman, R., & Edwards, J. "The everyday speech soundscapes of preschoolers with and without cochlear implants." Talk given at the Mid-Atlantic Symposium on Hearing (MASH). College Park, MD.
- 2022 Garcia, R...**Cychoz, M.**...Woon, F. "Running a truly international school on early language development." Poster given as part of thematic poster session on *Western Biases in Infant Research: The state of the field and strategies for change*. International Congress for Infant Studies. Ottawa, Canada.
- 2022 **Cychoz, M.**, & Cristia, A. "Using big data from long-form recordings to study development and optimize societal impact." Poster given as part of thematic poster session on *Western Biases in Infant Research: The state of the field and strategies for change*. International Congress for Infant Studies. Ottawa, Canada.
- 2022 Garg, R.†, Edwards, J., & **Cychoz, M.** "Effect of Everyday Speech Exposure on Children's Lexical and Phonological Development." Poster presented at the Society for Research on Child Language Development, Madison, WI.
- 2022 Villanueva, A., **Cychoz, M.**, & Weisleder, A. "Dual Language Input from Adults and Older Children in Two Communities." Poster given at the *Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of*

*Prejudice and Discrimination*. Society for Research in Child Development. Rio Grande, Puerto Rico.

- 2022 Villanueva, A., **Cychoz, M.**, & Weisleder, A. "Do bilingual infants experience each language in distinct interactional contexts?" Presented as part of symposium *Children's exposure to and use of socially meaningful variation in language*. *Cognitive Development Society*. Madison, WI.
- 2022 **Cychoz, M.** Language exposure and phonological working memory development. Talk given at the 96<sup>th</sup> Annual Meeting of the *Linguistic Society of America*. Washington, D.C.
- 2021 **Cychoz, M.**, Edwards, J. R., Bernstein Ratner, N., Torrington Eaton, C., & Newman, R. Disentangling acoustic measures from lexical statistics in child-directed speech. Poster given at the 181<sup>st</sup> Meeting of the *Acoustical Society of America*. Seattle, WA.
- 2021 **Cychoz, M.** Nonword repetition patterns in a culture with infrequent child-directed speech. Poster given at the 46<sup>th</sup> Annual Boston University Conference on Language Development. Boston, MA.
- 2021 **Cychoz, M.**, Munson, B., & Edwards, J. Children talking also matters: Language practice and experience predict speech production patterns. Talk given at the 15<sup>th</sup> Congress of the *International Association for the Study of Child Language*.
- 2021 Kuzminykh, N...**Cychoz, M.**...Cristia, A. What day-long audio-recordings can tell us about children's vocal development. Talk given at the *Münster Conference on Linguistic Representations and Language Processing*.
- 2021 Villanueva, A., **Cychoz, M.**, & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the 2021 *Society for Research in Child Development Biennial Meeting*.
- 2021 Kuzminykh, N...**Cychoz, M.**...Cristia, A. Effect of age and language phonological complexity on children's vocalizations. Flash paper given at the 2021 *Society for Research in Child Development Biennial Meeting*.
- 2021 **Cychoz, M.** Language exposure predicts bilingual children's speech patterns. Talk given at the 95<sup>th</sup> Annual Meeting of the *Linguistic Society of America*. San Francisco, CA.
- 2021 **Cychoz, M.** & Johnson, K. Children do not uniformly compensate for their vocal tract morphologies. Talk given at the 95<sup>th</sup> Annual Meeting of the *Linguistic Society of America*. San Francisco, CA.

- 2021 Marin, N.,...**Cychosz, M.**,...Cristia, A. Out of the mouth of babes: The effects of phonological complexity on early language acquisition. Presented at the *Budapest CEU Conference on Cognitive Development*.
- 2020 **Cychosz, M.** Do children compensate for their vocal tract morphologies? Poster given at the *179<sup>th</sup> Meeting of the Acoustical Society of America*.
- 2020 **Cychosz, M.** Language exposure predicts bilingual children's speech patterns. Talk given at the *45<sup>th</sup> Annual Boston University Conference on Language Development*. Boston, MA.
- 2020 Villanueva, A., **Cychosz, M.**, & Weisleder, A. Dual language input from adults and older children in two communities. Poster given at the *Many Paths to Language Acquisition Workshop*, Nijmegen, The Netherlands.
- 2020 **Cychosz, M.**, Villanueva, A., & Weisleder, A. Efficient estimation of bilingual children's language exposure from daylong audio recordings. Poster given at the *Many Paths to Language Acquisition Workshop*, Nijmegen, The Netherlands.
- 2020 **Cychosz, M.**, Cristia, A, Bergelson, E., Casillas, M., Baudet, G., Warlaumont, A. S., Scaff, C., Yankowitz, L., & Seidl, A. Canonical babble development in a largescale, cross-linguistic corpus. Presentation given as part of symposium "Novel technologies to assess language development in infants." *The International Congress of Infant Studies*. Glasgow, UK.
- 2020 **Cychosz, M.** Coarticulation as a lens into children's lexical planning. Presented at the *94<sup>th</sup> Annual Meeting of the Linguistic Society of America*, New Orleans, LA.
- 2020 **Cychosz, M.**, & Tracy, E. Response time judgments indicate linguistic bias to bilingual speech. Presented at the *94<sup>th</sup> Annual Meeting of the Linguistic Society of America*, New Orleans, LA.
- 2019 **Cychosz, M.**, & Johnson, K. Novel acoustic measures of coarticulation reveal morphological planning in child speech. Presented at the *178<sup>th</sup> Meeting of the Acoustical Society of America*, San Diego, CA.
- 2019 **Cychosz, M.**, Lin, S., & Johnson, K. Estimating bilingual children's language exposure from daylong audio recordings. *California Meeting on Psycholinguistics*. Santa Cruz, CA. [Unable to attend]



- 2019 **Cychosz, M.** Holistic lexical storage: evidence from child speech. Presented at the *19<sup>th</sup> International Congress of Phonetic Sciences*, Melbourne, Australia.
- 2019 Lin, S.\*, **Cychosz, M.\***, Shen, A., & Cibelli, E. The effects of phonetic training and visual feedback on novel contrast production. Presented at the *19<sup>th</sup> International Congress of Phonetic Sciences*. Melbourne, Australia.
- 2019 **Cychosz, M.**, Munson, B., & Edwards, J. Familiarity and practice predict autonomy in children's speech gestures. Presented at the *Workshop on Modeling the Development of Speech Planning in Production*. Macquarie University, Sydney Australia.
- 2019 **Cychosz, M.** Coarticulation varies by consonant identity in adult and child speech. Presented at the *177<sup>th</sup> Meeting of the Acoustical Society of America*, Louisville, Kentucky.
- 2018 **Cychosz, M.**, & Tracy, E. Bilingual speech associations in phonetic representation. Presented at the *176<sup>th</sup> Meeting of the Acoustical Society of America*, Victoria, BC, Canada.
- 2018 **Cychosz, M.**, Erskine, M., & Edwards, J. The lexical advantage: Four year old children learn words, not sounds. Presented at the *43<sup>rd</sup> Annual Boston University Conference on Language Development*, Boston, MA.
- 2018 **Cychosz, M.** Functional load and frequency as predictors of consonant emergence across five languages. Presented at the *40<sup>th</sup> Annual Meeting of the Cognitive Science Society*, Madison, WI.
- 2018 **Cychosz, M.** Cross-linguistic predictors of consonant emergence, Presented at the *International Child Phonology Conference*, Crete, Greece.

\* Denotes shared first authorship †Denotes student trainee. ††Denotes clinician or medical resident research trainee

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## Public Outreach

### Public lectures for families of children with hearing loss

- April 2025 **“Communication skills in children with hearing loss”** with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School [preschool for children with hearing loss], Los Angeles.
- March 2025 **“Bilingual language development in children with hearing loss”** with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School, Los Angeles.

- Sept 2024      **“Establishing a foundation for language growth following hearing loss diagnosis”** with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School, Los Angeles.
- May 2024      **“The UCLA Speech and Cognitive Development Team Answer Frequently Asked Questions”** with Amy Martinez & Sonia Patrizi at the John Tracy Center Friday Family School, Los Angeles.
- May 2024      **“In the classroom and on the playground: Translating at-home practices for school”** with Julianna Gross, Amy Martinez, & Sonia Patrizi for the Los Angeles Unified School District Deaf and Hard-of-Hearing Program.
- April 2024      **“Bilingual language development in children with hearing loss”** with Emma Montilla, Julianna Gross, Amy Martinez, & Sonia Patrizi at Building Connections [3-day educational retreat for families of children with hearing loss], Virtual.
- March 2024      **“Look, Listen, Learn: How early talk at home helps your child learn language”** with Julianna Gross, Amy Martinez, & Sonia Patrizi at the John Tracy Center, Los Angeles.
- Jan. 2024      **“Establishing a foundation for language growth following hearing loss diagnosis”** with Julianna Gross, Amy Martinez, & Sonia Patrizi at the John Tracy Center, Los Angeles.
- August 2022      **“In the classroom and on the playground: Translating at-home practices for school”** with Christina Blomquist & Nicole Nguyen
- July 2022      **“Look, Listen, Learn: How early talk at home helps your child learn language”** with Christina Blomquist & Nicole Nguyen
- June 2022      **“After the hearing screening: Establishing a foundation for language growth following diagnosis”** with Christina Blomquist & Nicole Nguyen

#### Public Events Organized

- Nov. 2024      **“Meet-and-greet for children with hearing loss”** [an educational and play session for children with hearing loss and their families] with Amy Martinez, Sonia Patrizi, and the John Tracy Center
- April 2023      **“Cochlear Implant Meet-and-greet”** [an educational and play session for children with hearing loss and their families] with Christina Blomquist & Nicole Nguyen

Nov 2022      **"Cochlear Implant Meet-and-greet"** [an educational and play session for children with hearing loss and their families] with Christina Blomquist & Nicole Nguyen

### **Materials created for families and clinicians**

*My group regularly addresses questions that families/clinicians are interested in by writing public-facing research "reports" that synthesize the current state of the literature on a scientific topic related to children's auditory health & development*

2024      †Valentino, C., †Gross, J., & **Cychosz, M.** "Is there a correlation between hearing loss and ADHD?"

2023      †Gross, J., Blomquist, C., & **Cychosz, M.** "Speech and Language Outcomes for Children in Auditory-Verbal Therapy Programs: A Review of Current Research and Future Directions."

2022      †Gross, J., Blomquist, C., & **Cychosz, M.** "Does using Total Communication (often a combination of spoken and signed language) with a child impact children's spoken articulatory development?"

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## **Teaching Experience**

### **UCLA: Courses**

Winter 2025      **Experimental Phonetics/Speech Technology** (Undergraduate)  
Fall 2024      **Speech Production** (Graduate)  
Winter 2024      **Introduction to General Phonetics** (Undergraduate)  
Fall 2023      **Speech Development** (Graduate)

### **University of Maryland, College Park: Tutorials & Workshops**

Winter 2023      **Digital signal processing for the speech, language, and hearing sciences: A three-day, hands-on tutorial series using Python,**  
Primary Instructor

- I. Introductions**
- II. Synthesizing signals**
- III. Fourier transforms**

Winter 2023      **Research statements for the academic job market,**  
Workshop leader

Winter 2022      **RMarkdown for intermediate/advanced R users,** Primary Instructor

Winter 2022      **Getting started with grant writing,** Workshop leader

Winter 2021      **Intermediate/advanced R,** Primary Instructor

Winter 2021      **Practical tips for R,** Primary Instructor

### **UC Berkeley: Courses**

Spring 2020      **Linguistics: Phonological Development,** Primary Instructor

Fall 2019      **Linguistics: Phonetics,** Graduate student instructor

Spring 2019 Primary instructor: Susan Lin  
**Psychology: Language Development**, Graduate student instructor  
 Primary Instructor: Mahesh Srinivasan  
 Summer 2018 **Linguistics/Psychology: Language Development**, Primary Instructor  
 Fall 2017 **Linguistics: Historical Linguistics**, Graduate student instructor  
 Primary Instructor: Andrew Garrett

**Indiana University: Courses**

Spring 2014 **Spanish 200**, primary instructor  
 Fall 2013 **Spanish 105**, primary instructor  
 Spring 2013  
 Fall 2012

**Invited Classroom Lectures**

2024 UCLA Department of Electrical Engineering: Speech production.  
**“Infant speech development”**

2024 UCLA Department of Linguistics: Graduate proseminar.  
**“Research statements for the academic job market”**

2022-2023 University of Maryland Department of Hearing & Speech Sciences:  
 The Research Behind Headlines on Words, Thought, and Behavior.  
**“The Word Gap”** x3

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**Advising/Mentoring**

**Graduate**

MA thesis (committee member): John McGahay

**Undergraduate (students who completed a thesis with me)**

Madurya Suresh (2024) Computer Science+Linguistics, *now a graduate student in computer science at UCSD*  
 Theo Zhang (est. 2025) Computer Science  
 Arjun Pawar (est. 2025) Linguistics+Mathematics  
 Carissa Ott (est. 2025) Cognitive Science

**Undergraduate (research assistantships)**

2015-2020 **UC Berkeley**  
 Adela Arriola, Hitomi Torng, Karina Fong-Hirschfelder, Sierra Adachi,  
 Rachel Elia, Kiran Girish, Sonnet Phelps, Benjamin Papadopoulos,  
 Sofea Dil

2018-2023 **University of Maryland**  
 Julianna Gross, Claire Bowler, Sydney Condrón, Catherine

Valentino, JR Tsao, Ruth Park, Aeshah Tawfik, Ria Garg, Farheen Ahmed, Kavya Ganesan, Kaliyah Gowing, Michele Liquori, Becca Higgins

2023-present

### **UCLA**

Adeline Villareal, Allison Ruilli, Amanda Faber, Arjun Pawar, Carissa Ott, Daisy Ye, Elizabeth Garcia, Emma Montilla, Issa Aboudi, Kat Castro, Kriti Beswal, Madurya Suresh, Monique Tunnell, Noel Guzman, Paden Frye, Roxy Borg, Theo Zhang

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## **Other Professional Experience**

Summer 2016

### **Visiting Research Assistant (Computer Science)**

Institute for Creative Technologies, University of Southern California

2014-2015

### **English Language Teaching Assistant**

Lycée Darius Milhaud, Le Kremlin Bicêtre, France

Summer 2012

### **Machine Translation Intern**

Reverso-Softissimo, Paris, France

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## **Academic Service**

**Manuscript Reviewing (6-8/year):** *Annals of the New York Academy of Sciences, Behavior Research Methods, Bilingualism: Language and Cognition, Child Development, Developmental Science, Diachronica, Ear and Hearing, Frontiers in Psychology: Language Sciences, Infancy, Journal of the Acoustical Society of America-Express Letters, Journal of Child Language, Journal of Phonetics, Journal of Speech, Language and Hearing Research, Language Learning and Development, Language, Cognition, & Neuroscience, Linguistics Vanguard, Open Mind, Scientific Reports, Trends in Hearing*

**Conference Reviewing (abstracts):** Linguistic Society of America Annual Meeting, Many Paths to Language Acquisition, Berkeley Linguistics Society

**Conference Reviewing (papers):** Cognitive Science Society, International Congress of Phonetic Sciences, IEEE International Conference on Development and Learning

**Adhoc Grant Reviewing:** UK Medical Research Council, National Science Foundation, Research Grants Council of Hong Kong

## Organizing

- 2024 **Organizer:** UCLA Department of Linguistics minicourse on "Multi-modal data collection," presented by Mark Tiede
- 2023 **Co-organizer** with Kasia Hitczenko, Amanda Seidl, Marisa Casillas, & Alex Cristia: Symposium on "Novel approaches to studying vocal development" at the 20th International Congress of Phonetic Sciences
- 2022 **Co-organizer** with Katie Franich: Linguistic Society of America Symposium on "Suitcase phonetics: Creating a portable phonetics laboratory" at the 2022 Linguistic Society of America Meeting
- 2021 **Co-organizer** LangVIEW International Summer/Winter School on Language Acquisition, Pedagogical Team
- 2020 **Co-organizer** Berkeley Linguistics Society Workshop (BLS 2020): Phonological Representations.
- 2019 **Co-organizer** 10<sup>th</sup> Annual Computational Paralinguistics Challenge (ComParE): Interspeech 2019
- 2017 **Organizer**, Berkeley Women in Linguistics Working Group
- 2017 **Conference Organizer**, Berkeley Linguistics Society (BLS42)
- 2017 **Conference Organizer**, Institute for European Studies Conference
- 2016-2017 **Organizer**, Berkeley Phonetics & Phonology Phorum

## Leadership

- 2021-2024 **Appointed Member**, Acoustical Society of America Speech Communication Technical Committee
- 2017-2022 **Board member and pre-PI group organizer**, DARCLE (Daylong Audio Recordings of Children's Linguistic Environments)

## Committees/Other

- 2023-present **Chair**, UCLA Dept. of Linguistics Website Committee
- 2023-present **Member**, UCLA Dept. of Linguistics Research Evaluation Committee
- 2023-present **Member**, UCLA Dept. of Linguistics Teaching Evaluation Committee
- 2022-present **Mentor**, Linguistic Society of America Mentorship Program
- 2022-2023 **Member**, Linguistic Society of America's Future of Annual Meetings Task Force
- 2017-present **Member**, DARCLE (Daylong Audio Recordings of Children's Linguistic Environments)
- 2022 **Member**, Search committee for Acoustical Society Speech Communication Technical Committee Chair

2021	<b>Member</b> University of Maryland Language Science Center taskforce on undergraduate education
2020	<b>Session Chair (Phonetics)</b> , Linguistics Society of America 2021 Annual Meeting
2015-2017	<b>Alternate Representative</b> , Graduate Student Assembly, UC Berkeley



## Skills

Software	Python, R, shell scripting, Praat (analysis, scripting), Git, OpenSesame, LaTeX, Audacity, CLAN, Fieldwork tools (ELAN, FLEx)
Hardware	Eyetracking (EyeLink 1000), Ultrasound (Edgetrak), Functional near-infrared spectroscopy (fNIRS; NIRx), Wearable technologies (LENA, etc.)



## Languages

Native	<b>English</b>
Advanced	<b>Spanish, French</b>
Conversational	<b>Portuguese</b>
Reading	<b>Catalan, Romanian</b> (undergraduate coursework)
Research	<b>South Bolivian Quechua</b> (coursework 2016-2017; fieldwork 2017-present)
	<b>Ecuadorian Quechua, Yucatec Maya</b> (graduate coursework)



## Professional Affiliations

**Acoustical Society of America**  
**Linguistic Society of America**  
**American Speech-Language-Hearing Association**  
**Phi Beta Kappa**